

MICHELLE COLARELLI

13080 E. 19th Ave.

Aurora, CO 80045

Phone: 303-724-8010

Fax: 303-724-6371

Michelle.Colarelli@CUAnschutz.edu

MISSION/VISION/VALUES

Autonomy, competency, and relatedness are the three psychological factors that I bank on for curricular design and instruction. As an educator, instructional designer, and well-being leader, I help healthcare professionals and teams build resilience, strengthen collaboration, and thrive in complex systems. My work integrates educational innovation, relationship-building, and human-centered practice to support professional growth, psychological safety, and meaningful engagement.

I am also passionate about creating compelling presentations, reports, and marketing materials that translate complex ideas and program outcomes into clear, actionable information for diverse audiences and campus leadership. My work advances national conversations on preparing healthcare professionals not only to deliver equitable, patient-centered care, but to sustain resilience and thrive within complex health systems.

CAREER HIGHLIGHTS

- Built and sustained collaborative relationships with faculty, administrators, healthcare professionals, and interdisciplinary stakeholders across seven health profession programs.
- Led design and implementation of educational programs serving more than 700 healthcare learners annually.
- Facilitated coaching-oriented conversations, team development, and professional growth activities focused on collaboration, resilience, and psychological safety.
- Mental health professional in residential and outpatient settings, supporting individual well-being and working within multidisciplinary teams to create psychologically safe environments.
- Collaborated with leadership and cross-functional teams to develop strategic educational and well-being initiatives.
- Utilized program evaluations, learner feedback, and assessment data to guide continuous improvement and strategic decision-making.
- National and international presenter on healthcare education, resilience, mindfulness, and team development.
- Prior hospitality and restaurant management experience developing expertise in customer service, relationship management, conflict resolution, and client satisfaction.

CURRENT POSITIONS

Senior Instructor / Instructional Designer / Curriculum Manager

2014–present

CU Center for Interprofessional Practice & Education (CU CIPE), University of Colorado Anschutz Medical Campus

EDUCATION

MA Curriculum and Instruction: Integrated Studies, University of Colorado at Denver, CO

2015-2018

BA Psychology, University of Colorado at Denver, CO

1990-1994

BIBLIOGRAPHY

PEER REVIEWED PUBLICATIONS

- Estes, K. R., Basha, E., Harpin, S. B., Nordon-Craft, A., Yates, L., Indovina, K. A., **Colarelli, M.**, Akerman, A., Trujillo, J., Freitas, E., Madigosky, W. S., & Brandenburg, S. (2026). A longitudinal, multi-year interprofessional education model: Design, implementation, and impact on preparing collaborative health professionals. *Journal of Interprofessional Education & Practice*, 44, 100831. <https://doi.org/10.1016/j.xjep.2026.100831> 2026
- Colarelli, M.**, (2022) Padlet: An Educational Technology for Team Report Outs. TBLC Newsletter. TBLC Connection Volume 2 Issue 4. 2022
- Madigosky, W.S., **Colarelli, M.**, Nordon-Craft, A. *et al.* Promoting Interprofessional Team Development in Team-Based Learning (TBL) Through Coaching and the Team Development Measure (TDM). *Med.Sci.Educ.* (2019). <https://doi.org/10.1007/s40670-019-00888-x> 2019
- Colarelli, M.** (2016). Buddha killed the Betta. *Human Touch Journal*, 9: 86-87. 2016
- Colarelli, M.** (2015). No fresh flowers on this floor. *Human Touch Journal*, 8: 30-35. 2015
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TEACHING RECORD AT CU ANSCHUTZ MEDICAL CAMPUS

- Faculty Lead Large Group Instructor** for CU Center for Interprofessional Practice & Education: Instruct 10 groups of ~7 interprofessional students during a two-semester course which includes 14 synchronous/asynchronous online modules using a blended team-paced hybrid remote pedagogy for local and long-distance learners 2025-present
- Faculty Lead Online Instructor** for CU Center for Interprofessional Practice & Education: Instruct 3-4 groups of ~7 interprofessional students during a two-semester course which includes 14 asynchronous online modules in Team Based Learning (TBL) for local and long-distance learners 2020-2024
- Faculty Classroom Instructor** for CU Center for Interprofessional Practice & Education: Instruct 4-5 groups of ~8 interprofessional students during a two-semester course which includes 14-16 face-to-face, or remote, 2-hour sessions in Team Based Learning (TBL) 2014-2020
- IPED Instructional Video Production** for CU Center for Interprofessional Practice & Education: Create, script, act, and produce videos specific to Teamwork & Collaboration Curriculum 2014-2017
- Simulation Specialist** at the Center for Advancing Professional Excellence (CAPE): Develop educational materials used by Standardized Patients and Simulation Technicians such as scenario scripts and lab findings to be used with hi-fidelity mannequins to instruct ~ 700 students per year 2011-2017
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Gynecological Teaching Associate at the Center for Advancing Professional Excellence (CAPE): small group physical exam instruction for a range of health professional learner – nursing, medicine, physician assistants ~ 65 students per year	2010-2017
Standardized Patient at the Center for Advancing Professional Excellence (CAPE): Small Group and 1:1 Case Portrayals with use of verbal and written feedback/assessments for a range of health professional learners – nursing, medicine, physical therapy, pharmacy, and dentistry ~ 100 students per year	2010-2017

INVITED EXTRAMURAL LECTURES & FACILITATION OPPORTUNITIES

Colarelli, M. (2026, June). <i>Reiki as integrative medicine</i> [Invited lecture]. Colorado Pharmacists Society Annual Meeting, Black Hawk, CO.	2026
Colarelli, M. (2026, May). <i>Mindfulness activity</i> [Invited facilitator, 1-hour small-group session]. Skaggs School of Pharmacy and Pharmaceutical Sciences Mini Wellness Retreat, University of Colorado Anschutz Medical Campus, Aurora, CO.	2026
Colarelli, M. (2023, November). <i>Texas Consortium's IPE Facilitator Certificate Course</i> [Invited facilitator, 8-hour virtual training]. Center for Health Interprofessional Practice and Education, The University of Texas at Austin, Virtual.	2023-2024
Colarelli, M. (2018–2022). <i>Reiki as integrative medicine</i> [Online module]. Master of Science in Palliative Care Program, University of Colorado Anschutz Medical Campus, Aurora, CO.	2018-2022
Colarelli, M. (2016–present). <i>Reiki as integrative medicine</i> [Invited lecture and online module]. School of Pharmacy, University of Colorado Anschutz Medical Campus, Aurora, CO, United States.	2016-present
Colarelli, M. (2018, April). <i>The 4 Rs for resiliency</i> [Invited lecture]. The Children's Hospital Wellness Wednesday for Pediatric Residents, Aurora, CO.	2018
Colarelli, M. (2018, February). <i>The 4 Rs for resiliency</i> [Invited lecture]. CU Women Succeeding Conference, Boulder, CO.	2018

ACADEMIC PRESENTATIONS

Indovina, K., Freitas, E. L., Roland, R., Colarelli, M. , Akerman, A., & Basha, E. (2026, March 12–14). <i>Exploring identities to foster interprofessional belonging and collaboration</i> . [poster presentation] National Academies of Practice (NAP) 2026 Annual Meeting and Forum, Indianapolis, IN, United States.	2026
Colarelli, M. (2025, September 16–26). <i>Just for today: A simple Reiki-based mindfulness practice to cultivate joy and well-being in healthcare</i> [Lightning talk presentation]. NEXUS Summit 2025, Virtual Conference.	2025

Colarelli, M. (2025, July 30–31). <i>Cultivating calm: Integrating mindfulness to support mental health and wellbeing in higher education</i> . [workshop] COLTT Conference 2025, Boulder, CO, United States.	2025
Freitas, E. L., Basha, E., Roland, R., Nordon-Craft, A., & Colarelli, M. (2025, May 29). <i>Know thyself: Bridging social, professional, and interprofessional identities in interprofessional education</i> . [workshop] CAB IX 2025, Omaha, NE, United States.	2025
Indovina, K., Campisi, C., Basha, E., Valuck, R., Eaddy, J., Akerman, A., Yates, L., Colarelli, M. , Estes, K., & Trujillo, J. (2025, May 29). <i>Fostering interprofessional collaboration in addressing the opioid crisis: Integrating naloxone training with healthcare ethics and equity education</i> . [poster presentation] CAB IX 2025, Omaha, NE, United States.	2025
Indovina, K., Campisi, C., Yates, L., Colarelli, M. , Basha, E., Nordon-Craft, A., Estes, K., Akerman, A., Toby, A., Trujillo, J., & Brandenburg, S. (2025, March 13–15). <i>Addressing the opioid epidemic through interprofessional education: Integrating co-curricular naloxone training into an IPE ethics curriculum</i> . [poster presentation] National Academies of Practice (NAP) 2025 Annual Meeting and Forum, Washington, DC, United States.	2025
Campisi, C., Brandenburg, S., Basha, E., Colarelli, M. , Indovina, K., Yates, L., Akerman, A., & Estes, K. (2024, September 25–October 1). <i>Addressing the opioid epidemic through interprofessional education</i> [Lightning talk presentation]. NEXUS Summit 2024, Virtual Conference.	2024
Fish, D., Basha, E., Akerman, A., Campisi, C., Colarelli, M. , Estes, K., Gleason, S., Indovina, K., Kinney, T., Nordon-Craft, A., Roland, R., Wooley, J., Yates, L., & Brandenburg, S. (2024, September 2). <i>Remote doctor of pharmacy student participation in interprofessional education (IPE) courses: Perceived value and comparison with an on-campus cohort</i> [Poster presentation]. 84th Annual Congress of the International Pharmaceutical Federation (FIP), Cape Town, South Africa. Abstract SEC-388	2024
Akerman, A., Brandenburg, S., Brock, T., Campisi, C., Colarelli, M. , Estes, K., Indovina, K., Nordon-Craft, A., & Yates, L. (2024, July). <i>Preparing an ethical, equitable interprofessional workforce using an unfolding case study on stigma with optional naloxone product and app training/distribution</i> [Lightning talk presentation]. Monash Pharmacy Education Symposium, Prato, Italy.	2024
Campisi, C., Brandenburg, S., Basha, E., Colarelli, M. , Indovina, K., Yates, L., Akerman, A., & Estes, K. (2024, March 14–16). <i>Leveraging interprofessional collaboration to address health equity, bias, and stigma in mental health and substance use: A case-based approach in interprofessional healthcare ethics education</i> [Lightning talk presentation]. National Academies of Practice (NAP) 2024 Annual Meeting and Forum, Jacksonville, FL, United States.	2024
Roland, R., & Colarelli, M. (2024, March 2–5). <i>When one size fits none: Impacts and solutions for flexible participation methods on teaming and equitable learning opportunities</i> [Workshop presentation]. TBLC 2024 Annual Conference, Dallas, TX, United States.	2024

Akerman, A., Brandenburg, S., Campisi, C., Colarelli, M. , Indovina, K., & Yates, L. (2023, September 18–19). <i>Stigma and survival: Using an unfolding case study to unpack bias in mental health and substance use</i> [Lightning talk presentation]. NEXUS Summit 2023, Virtual Conference.	2023
Colarelli, M. (2023, March 11–14). <i>Exceptions are the rule: Defining learner types for HyFlex design adaptation</i> [Workshop presentation]. TBLC 2023, Orlando, FL, United States.	2023
Colarelli, M. (2022, August 20–24). <i>Padlet benefits for classroom learning during pandemic and beyond</i> [Oral presentation]. NEXUS Summit 2022, Minneapolis, MN, United States.	2022
Colarelli, M. , Roland, R., Campisi, C., Nordon-Craft, A., & Brock, T. (2022, August 20–24). <i>Exceptions are the rule</i> [Workshop presentation]. NEXUS Summit 2022, Minneapolis, MN, United States.	2022
Campisi, C., Yates, L., Brandenburg, S., Colarelli, M. , Nordon-Craft, A., & Brock, T. (2022, August 20–24). <i>Advancing health equity through interprofessional ethics education</i> [Workshop presentation]. NEXUS Summit 2022, Minneapolis, MN, United States.	2022
Colarelli, M. (2022, August 3–4). <i>Padlet benefits for classroom learning during pandemic and beyond</i> [Oral presentation]. COLTT Conference 2022, Boulder, CO, United States.	2022
Colarelli, M. (2022, August 3–4). <i>Exceptions are the rule</i> [Workshop presentation]. COLTT Conference 2022, Boulder, CO, United States.	2022
Yates, L., Campisi, C., Colarelli, M. , & Brock, T. (2022, May 17). <i>Advancing health equity through interprofessional ethics education</i> [Presentation]. Baylor Health Equity Research Summit, Virtual Conference.	2022
Colarelli, M. , & Madigosky, W. (2022, April 12–13). <i>Padlet benefits for team report outs during pandemic</i> [Oral presentation]. Team-Based Learning Collaborative (TBLC) 2022 Annual Meeting, Virtual Conference.	2022
Colarelli, M. , & Madigosky, W. (2022, February 5). <i>Adapt, pivot, straddle, stretch, teach!</i> [Workshop presentation]. Emswiler 10th Annual Interprofessional Symposium, Virtual Conference.	2022
Colarelli, M. , & Madigosky, W. (2021, August 4). <i>Adapt, pivot, straddle, stretch, teach!</i> [Workshop presentation]. Colorado Learning & Teaching with Technology (COLTT), Virtual Conference.	2021
Colarelli, M. (2020, August 5). <i>Timelines, technology, and templates: How to motivate online team development</i> [Oral presentation]. Colorado Learning and Teaching with Technology (COLTT), Boulder, CO, United States.	2020
Madigosky, W., Colarelli, M. , Bustos, L., & Basha, E. (2020). <i>Involving patients/standardized patients in team-based learning</i> [Recorded oral presentation]. Team-Based Learning Collaborative Annual Meeting 2020.	2020

Colarelli, M., Madigosky, W. (2019, August). <i>The ripple effect: A call to design online curriculum for mindfulness in interprofessional education</i> [Oral presentation]. National Center for Interprofessional Practice and Education (NEXUS) Summit, Minneapolis, MN, United States.	2019
Colarelli, M., Madigosky, W., & Gilliam, E. (2019, May 13). <i>Use of an IHI Open School resource to engage future healthcare professionals in improving patient care and help prevent burnout</i> [Poster presentation]. Academy of Medical Educators (AME) Education Scholarship and Innovation Symposium, Denver, CO, United States.	2019
Colarelli, M., & Madigosky, W. (2019, August 8). <i>Open educational resources and self-determination theory prove to be viable approaches to online instructional design for mindfulness</i> [Workshop presentation]. COLTT, Boulder, CO, United States.	2019
Colarelli, M., & Madigosky, W. (2019, August 19). <i>Use of an IHI Open School resource to engage future healthcare professionals in improving patient care and to help prevent burnout</i> [Poster presentation]. NEXUS Summit, Minneapolis, MN, United States.	2019
Colarelli, M., & Madigosky, W. (2019, October 21). <i>Mindfulness in clinical practice: Designing online education for interprofessional students</i> [Oral presentation]. Collaborating Across Borders VII, Indianapolis, IN, United States.	2019
Colarelli, M. (2018, August). <i>Mindful or mindFULL: Recovering resilience from the demands of technology</i> [Invited oral presentation]. Colorado Learning and Teaching with Technology (COLTT), Boulder, CO, United States.	2018
Gilliam, E., Gascoigne, J., Colarelli, M., & Brandenburg, S. (2018, February 6). <i>Student engagement and perceptions of the Anschutz Interprofessional Open Campus Program pilot: An interprofessional co-curricular initiative for first-semester health profession students</i> [Poster presentation]. Education Scholarship and Innovation Symposium of the University of Colorado Academy of Medical Educators, Aurora, CO, United States.	2018
Madigosky, W., & Colarelli, M. (2018, March 25). <i>Outcomes from an interprofessional course focusing on teamwork/collaboration, values/ethics, and safety/quality at the University of Colorado</i> [Poster presentation]. Western Group on Educational Affairs (WGEA) Annual Meeting, Denver, CO, United States.	2018
Basha, E., Colarelli, M., & Blake, J. (2017, October 2). <i>From curriculum to application: Building assessment tools to evaluate interprofessional practice in a simulation-based course</i> [Poster presentation]. Collaborating Across Borders VI, Banff, Alberta, Canada.	2017
Broadfoot, K., Yancey, L., Basha, E., Colarelli, M., & Failma, J. (2013, June). <i>The art of leadership and followership: Training faculty, facilitators, and learners to lead interprofessional teams</i> [Workshop presentation]. Collaborating Across Borders IV, Vancouver, British Columbia, Canada.	2013

Magee, D., Yancey, L., Broadfoot, K., Basha, E., Colarelli, M. , & Failma, J. (2013, June). <i>Measuring retention and application of IPE in clinical practice</i> [Poster presentation]. Collaborating Across Borders IV, Vancouver, British Columbia, Canada.	2013
Magee, D., Yancey, L., Broadfoot, K., Basha, E., Colarelli, M. , & Failma, J. (2013, June). <i>Evaluation tools for interprofessional team learning</i> [Poster presentation]. Collaborating Across Borders IV, Vancouver, British Columbia, Canada.	2013

INSTRUCTIONAL DESIGN AND CURRICULAR INNOVATION

IPCP Instructional Design: Manager and co-creator of all content and session evaluations posted to the Interprofessional Collaborative Practice (IPCP 5000) Canvas Learning Management System according to CU online best practices serving at least 7 health profession schools ~ 700 students per year	2022-present
IPCP Curriculum: Collaboration on curricular content, faculty guides, teaming processes, and assessment rubrics created for largest course on Anschutz medical campus serving at least 7 health profession schools ~ 700 students per year	2021-present
IPHE Instructional Design: Manager and co-creator of all educational content and session evaluations posted to Interprofessional Healthcare Ethics & Health Equity (IPHE 6000) Canvas Learning Management System according to CU online best practices serving at least 7 health profession schools ~ 700 students per year	2021-present
IPHE Curriculum: Collaboration on curricular content, faculty guides, teaming processes, and assessment rubrics created for largest course on Anschutz medical campus serving at least 7 health profession schools ~ 700 students per year	2021-present
IPED Instructional Design: Manager and co-creator of all content and session evaluations posted to Interprofessional Practice Education & Development (IPED 5002) Canvas Learning Management System according to CU online best practices serving at least 7 health profession schools ~ 700 students per year	2015-2021
IPED Curriculum: Collaboration on curricular content, faculty guides, teaming processes, and assessment rubrics created for largest course on Anschutz medical campus serving at least 7 health profession schools ~ 700 students per year	2014-2021

COMMITTEES & SERVICE RESPONSIBILITIES

Team-Based Learning Collaborative 2025 and 2026 Program Committee, c/o JulNet Solutions LLC, Huntington, WV	2024-present
Team-Based Learning Collaborative Nominating Committee, c/o JulNet Solutions LLC, Huntington, WV	2023
IPCP Teamwork & Collaboration Curriculum Development Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2022-present

IPHE Healthcare Ethics & Health Equity Curriculum Development Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2021-present
IPE Curriculum Reform Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2019-present
IPE Faculty Development Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2016-present
IPE Scholarship Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2014-present
IPE Evaluations Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2014-present
IPED Teamwork & Collaboration Curriculum Development Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2014-present
IPE Online/Curricular Lead Committees, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2014-present
Clinical Transformations Curriculum Development Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2011-present
Clinical Transformations Evaluations Committee, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2011-present

PROFESSIONAL DEVELOPMENT & CONFERENCES ATTENDED

Art & Science of Health Promotion Conference	2026
Colorado Learning and Teaching with Technology (COLTT), University of Colorado, Boulder, CO	2016-2026
Collaborating Across Borders IX, Omaha, NE	2025
TBLC: Team Based Learning Collaborative, Orange, CA	2025
TBLC: Team Based Learning Collaborative, Orlando, FL	2024
National Center NEXUS Summit, Minneapolis, MN	2024
TBLC: Team Based Learning Collaborative, Portland, OR	2023
Emswiller 10th Annual Interprofessional Symposium, Richmond, VA	2022
CU Women Succeeding Symposium, University of Colorado, Denver, CO	2016-2022
Collaboration Across Borders (CAB) VI Interprofessional Collaboration Conference, Indianapolis, IN	2022
National Center NEXUS Summit, Minneapolis, MN	2019
TBLC: Team Based Learning Collaborative, San Diego, CA	2019
Collaboration Across Borders (CAB) VI Interprofessional Collaboration Conference, Banff, Canada	2018
Academic Coaching Skills, Lifebound, University of Colorado, Denver, CO	2017
National Data Integrity Conference, University of Colorado, Denver, CO	
Accessing Higher Ground Conference, Association on Higher Education and Disability (AHEAD), University of Colorado, Boulder, CO	2016
Collaboration Across Borders (CAB) V Interprofessional Collaboration Conference, Roanoke, VA	2015
EPA Basics, Framework and Applications with Dr. Olle ten Cate	2015
Association of Standardized Patients Education (ASPE) Conference, Denver, CO	
Entrustable Professional Activities (EPA) as an Educational Framework, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2014
Collaboration Across Borders (CAB) IV Interprofessional Collaboration Conference, Vancouver, BC, Canada	2013

CERTIFICATIONS & TRAININGS

Intro to Continuous Improvement (CI) Tools , University of Colorado, Denver, CO.	2025
Appreciation in the Workplace , University of Colorado, Denver, CO.	2024
Extended DISC Training , University of Colorado, Denver, CO.	2024
AMC: Continuous Improvement (CI) Understanding Current State , Human Resources, University of Colorado, Denver, CO.	2024
AMC: Intro to Continuous Improvement (CI) Tools Human Resources, University of Colorado, Denver, CO.	2023
Virtual IPE Facilitator Certificate Course , Texas Interprofessional Education Consortium (TX IPE). Training and certification.	2023
DISC- Leadership Style , Ombuds, University of Colorado, Denver, CO.	2023
DISC & Managing Stress , Ombuds, University of Colorado, Denver, CO.	2022
Unconscious Bias , Skillsoft University of Colorado, Denver, CO.	2022
Facilitation Skills , Ombuds, University of Colorado, Denver, CO. 9-hour training certification	2022
Online Skills Mastery (OSM) , Spring Edition 2021: Instructional Design Camp, Denver, CO. Training and certification with CU Online	2021
Communicate Honestly & Productively Nonviolent Communication Part 2 , Ombuds, University of Colorado, Denver, CO.	2021
Communicate Honestly & Productively with Nonviolent Communication Part 1 : Ombuds, University of Colorado, Denver, CO.	2021
Improve Your Work Culture – Adopt a Ritual to Address Conflict and Resilience : Ombuds, University of Colorado, Denver, CO.	2020
Improve Your Work Culture – Adopt a Ritual, An Introduction : Ombuds, University of Colorado, Denver, CO.	2020
Conflict Mapping : Ombuds, University of Colorado, Denver, CO.	2020
Managing Emotions in Conflict Part 2 : Ombuds, University of Colorado, Denver, CO.	2020
Managing Emotions in Conflict Part 1 : Ombuds, University of Colorado, Denver, CO.	2020
Conflict Types: Address the Right Conflict : Ombuds, University of Colorado, Denver, CO.	2020
Interest and Positions: Are you having the Right Conversation : Ombuds, University of Colorado, Denver, CO.	2020
Conflict Types: Address the Right Conflict : Ombuds, University of Colorado, Denver, CO.	2020
Managing Transitions: Tools for Navigating our Current Environment : Ombuds, University of Colorado, Denver, CO.	2020
Email and the DISC: How to Match Styles and Minimize Conflict : Ombuds, University of Colorado, Denver, CO.	2020
Facilitating Virtual Meetings: 3 Essential Tips : Ombuds, University of Colorado, Denver, CO.	2020
Using Conflict Styles Wisely : Ombuds, University of Colorado, Denver, CO.	2020
Resilience Advantage Workshop , UCHHealth, in Aurora, CO Training and Certificate of Participation with UCHHealth HeartMath Training Team	2019
Project Management , University of Colorado Anschutz Medical Campus, Aurora, CO	2018

Training and Certificate of Participation with Dr. Inge Wefes & Tiffany Dahlberg	
OSM-D(esign) Camp , Summer Edition 2017: Instructional Design Camp, Denver, CO	2017
Training with CU Online awarded to 15 participants	
Caring Science , Mindful Practice, Dr. Watson MOOC, 4 week online module, Canvas Network	2017
Certificate of Participation with Dr. Sitzman	
Creating an effective Team-Based Learning (TBL) Module , Academy of Educators, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2017
Workshop & Certification with Dr. Dean Parmalee	
Maximizing Effectiveness of TBL in the Classroom , Academy of Educators, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2017
Workshop & Certification with Dr. Dean Parmalee	
Team-Based Learning (TBL) , Academy of Educators, University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2017
Workshop & Certification with Ava Aagaard	
Standardized-Patient-Based Education , Center for Advancing Professional Excellence (CAPE), University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2016
Training & Certification with the University of Illinois at Chicago, Department of Medical Education	
Mini Med School , University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2015
Laerdal Mannequin Systems , Center for Advancing Professional Excellence (CAPE), University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2015
Training and application	
METI HPS Mannequin Systems , Center for Advancing Professional Excellence (CAPE), University of Colorado Anschutz Campus, School of Medicine, Aurora, CO	2014
Training and application	
